My Little Secret
To Learn Phonics

This book belongs to:

....

Program Author
Rania A. Faqusah

Grade
K2
Practice Book

About this Book
The goal of this phonics book is to help children learn the alphabetic principle, the idea that letters represent the sounds of spoken language — and that there is an organized, logical, and predictable relationship between written letters and spoken sounds.

Learning that there are predictable relationships between sounds and letters allows children to apply these relationships to both familiar and unfamiliar words and to begin to read with fluency.

What is phonics?
Phonics is a method of teaching children to read by linking sounds (phonemes) and the symbols that represent them (letter groups).

What is a phoneme?
A phoneme is the smallest unit of sound. The phonemes used when speaking English are:

s sat	**t** tap	**p** pan	**n** nose	**m** mat	**a** ant	**e** egg	**i** ink	**o** otter
g goat	**d** dog	**c k** click	**r** run	**h** hat	**u** up	**ai** rain	**ee** knee	**igh** light
b bus	**f** farm	**l** lolly	**j** jam	**v** van	**oa** boat	**oo** cook	**oo** boot	**ar** star
w wish	**x** axe	**y** yell	**z** zap	**qu** quill	**or** fork	**ur** burn	**ow** now	**oi** boil
ch chin	**sh** ship	**th** think	**th** the	**ng** sing	**ear** near	**air** stair	**ure** sure	**er** writer

Phonics learning step ١: decoding
Children are taught letters sounds in Reception. This involves thinking about what sound a word starts with, saying the sound out loud and then recognising how that sound is represented by a letter. The aim is for children to be able to see a letter and then say the sound it represents out loud. This is called deciding. This phonics program (My Little Secret) starts children off by learning the letters (s, a, t, n, m, p, c, r) first. This is because once they know each of those letter sounds, they can then be arranged into a variety of different words (for example: (sat, may, pat, nip, tan, rat, cat, etc.).

Phonics learning step ٢: blending
Children then need to go from saying the individual sounds of each letter, to being able to blend the sounds and say the whole word. This can be a big step for many children and takes time. While children are learning to say the sounds of letters out loud, they will also begin to learn to write these letters (encoding). They will be taught where they need to start with each letter and how the letters need to be formed in relation to each other. Children will usually focus on blending CVC words (consonant, vowel, consonant) words for some time. Examples of these are: mat, rip, cot, tip, sit, cut, ham, nod etc.

Benchmarks
By the end of kindergarten students should be able to:
- Hold a book right side up and turn pages in the correct direction.
- Start at the top of the page, move from left to right and use return sweep until they get to the bottom.
- Break apart sentences into individual words.
- Say words that all begin with the same sound.
- Identify the beginning and ending sounds of a spoken word.
- Identify the upper and lower case letters of the alphabet.
- Say the sounds of the letters in the alphabet.
- Blend two three phonemes into recognizable words.(cat,him,sad,pot,etc.)
- Recognize simple sight words. (of,to,you,etc.)
- Prent the alphabet in both capital and lowercase letters.
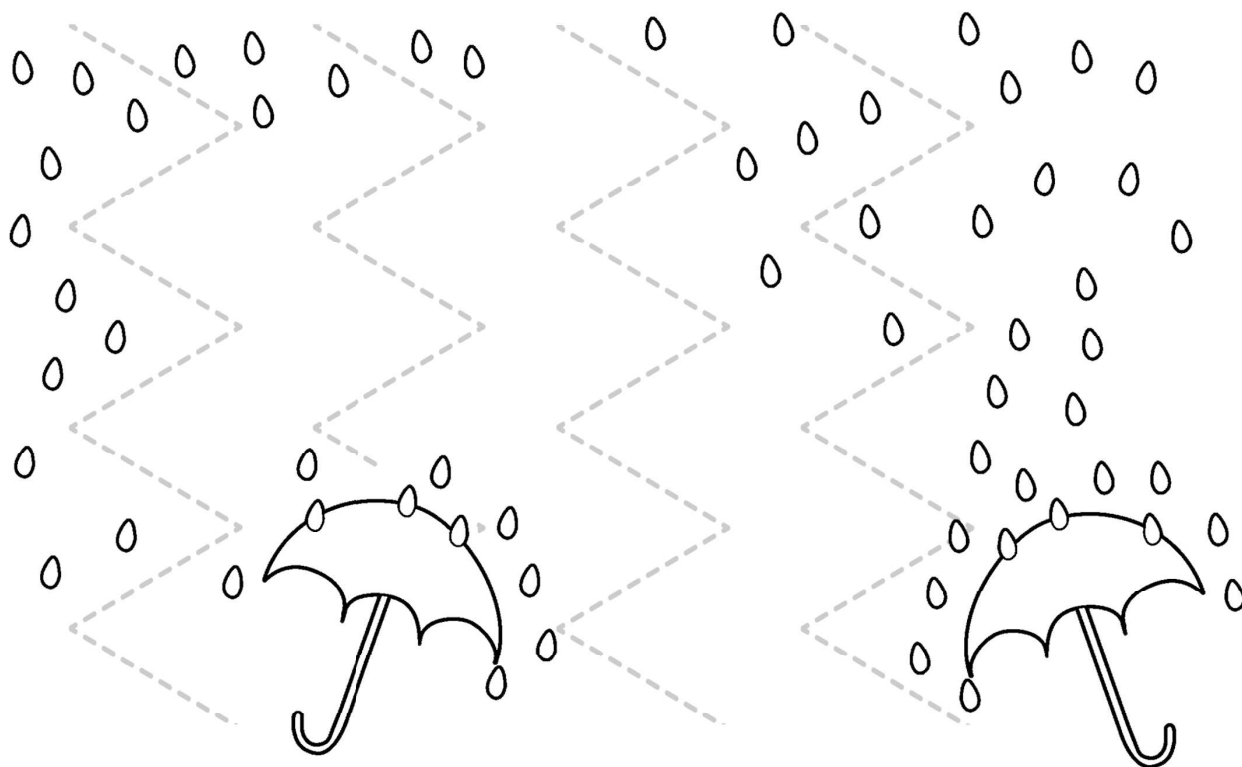- Read emergent-reader text with purpose and understanding.
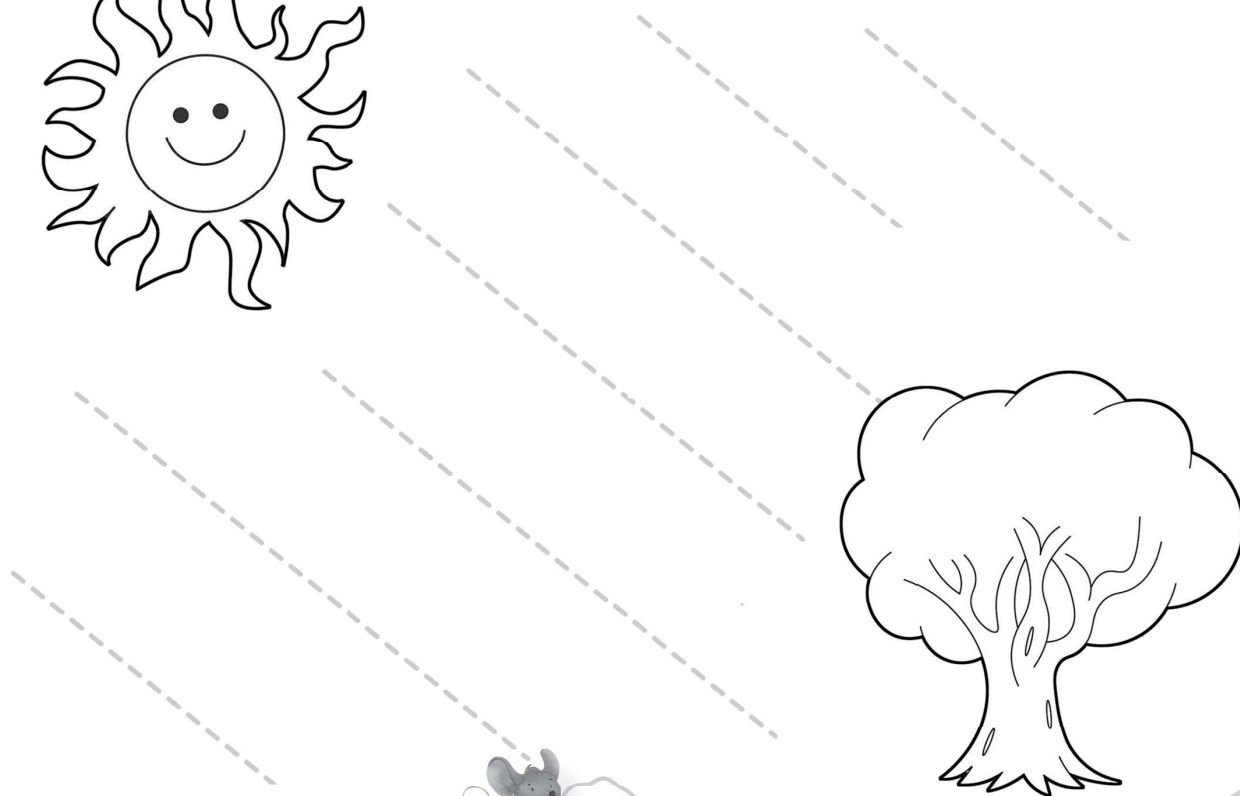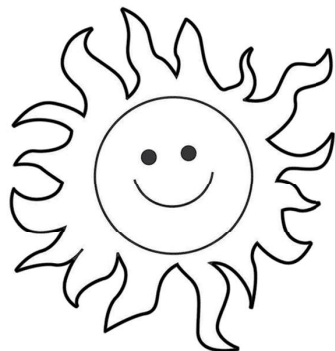
● Trace the straight lines:
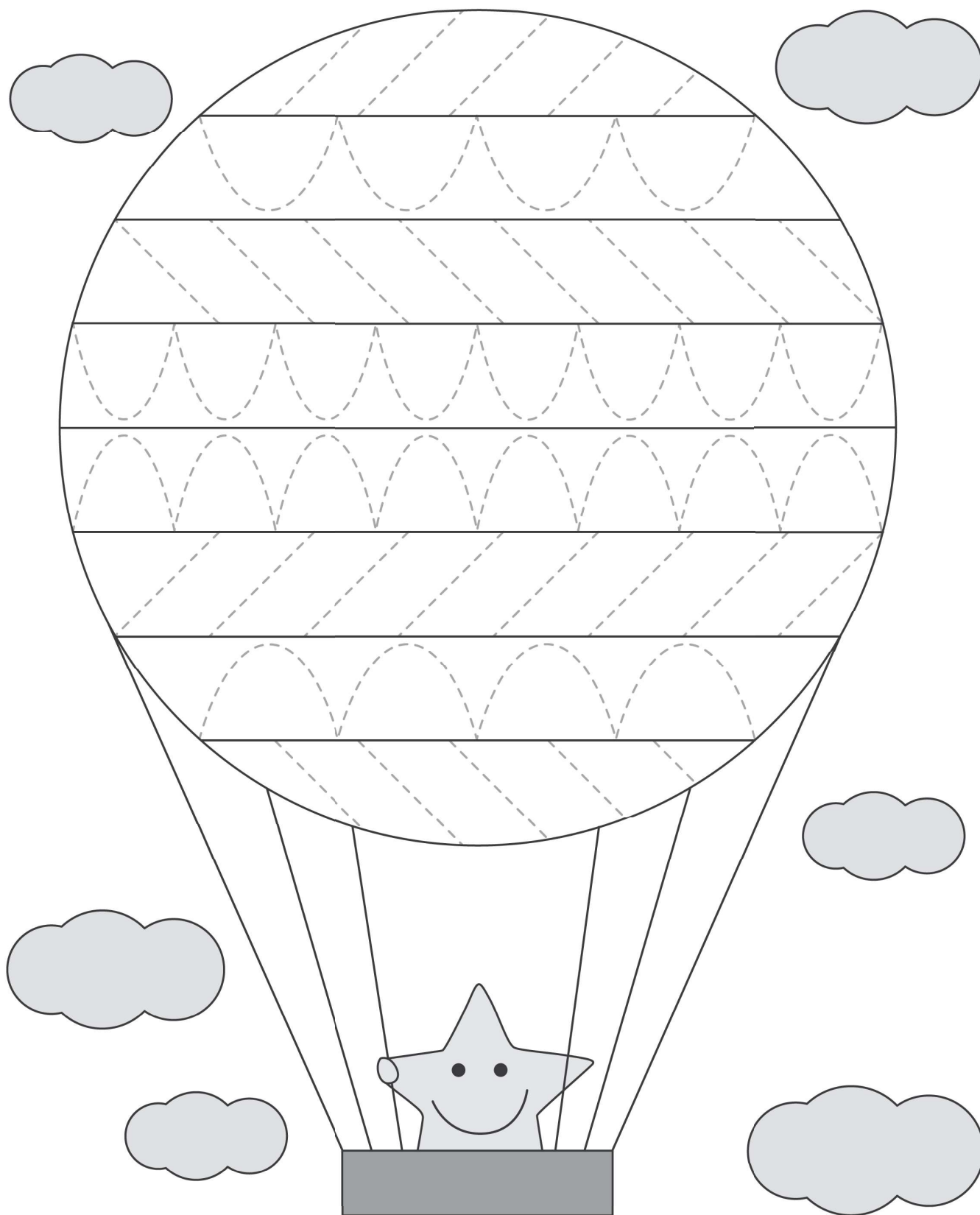
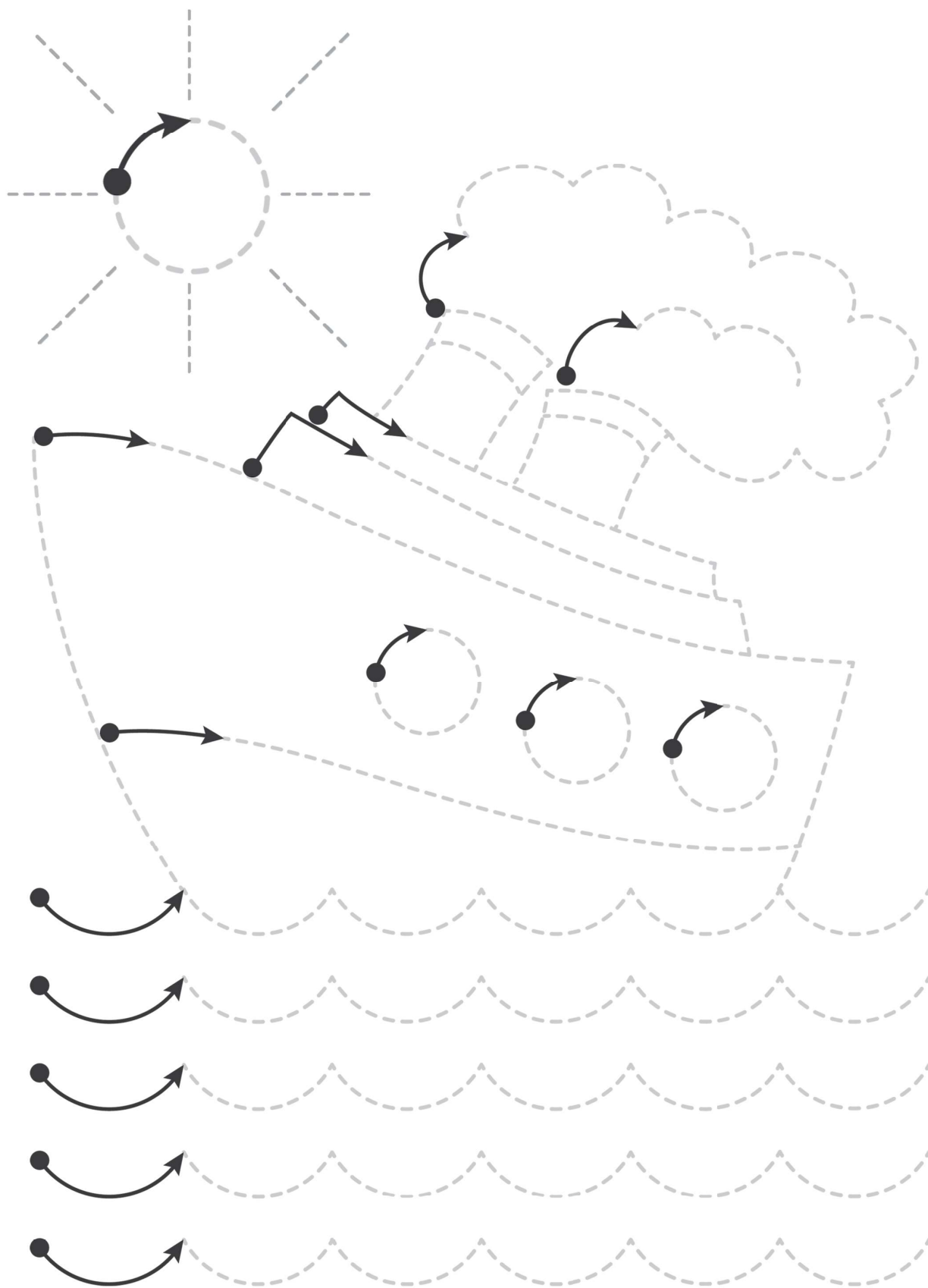● Trace the straight lines:
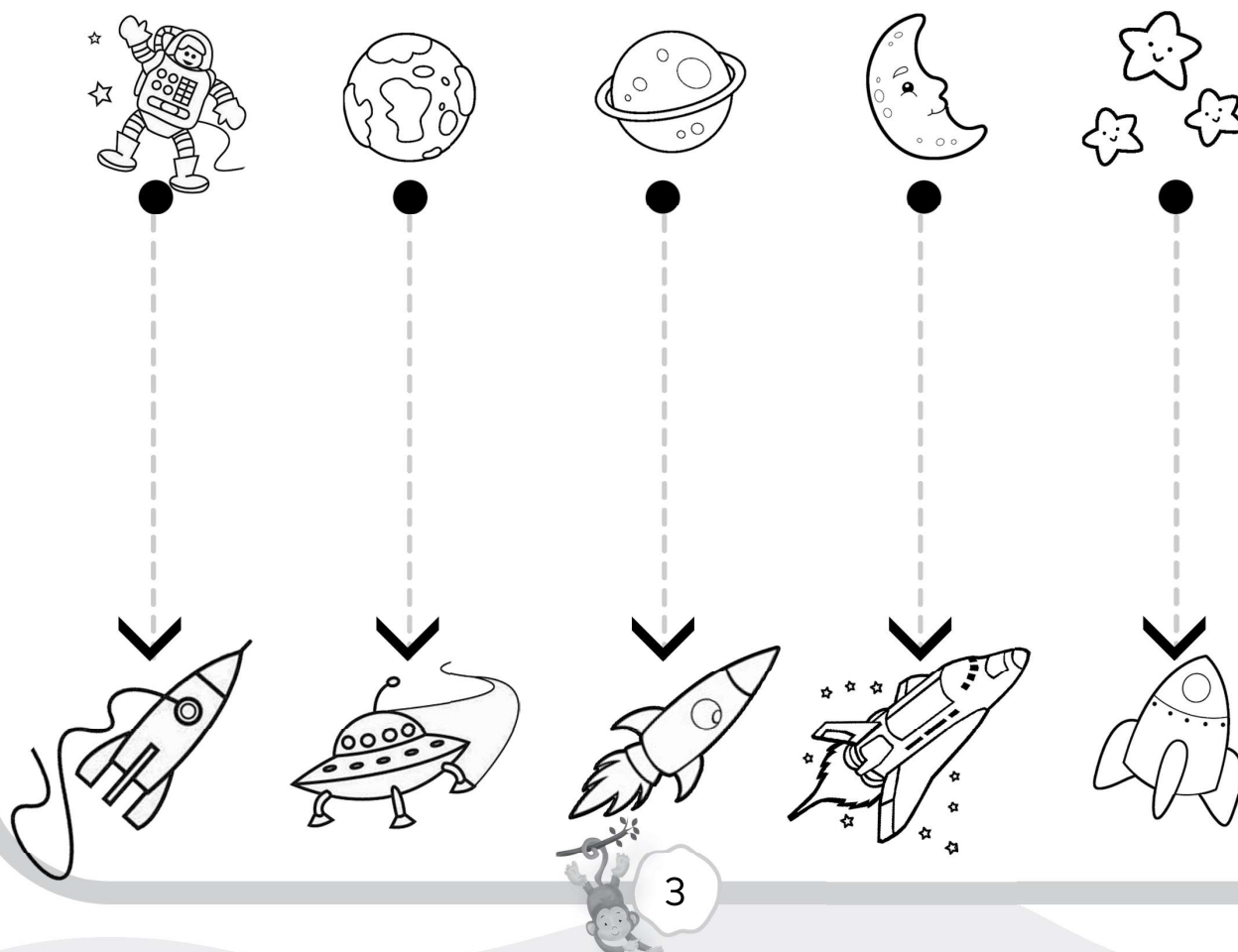
● Trace the zigzag lines:

● Trace the slide lines:

Name and trace the lines that you can see:

⬤ Name and trace the lines that you can see:
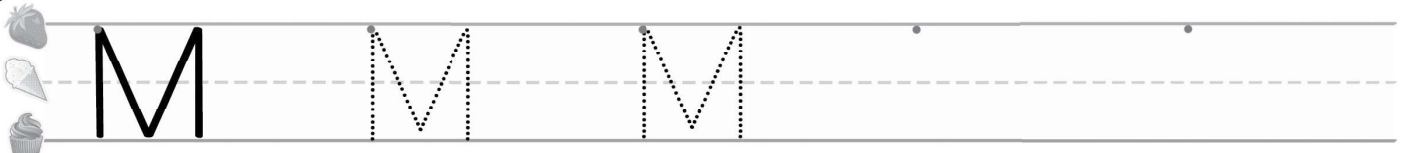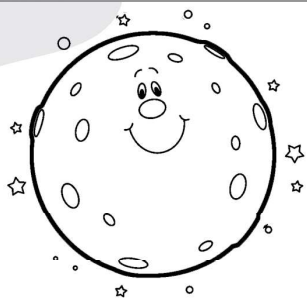
Letter Mm

Color

Monkey

Milk

Mm

Marshmallow

Mug

Moon

Mouse

Trace and write

M   M   M

m   m   m

● Color the pictures that begin with the letter **Mm**

Moon	Tiger	Milk
Flower	Mug	Mouse
Umbrella	Monkey	Lemon
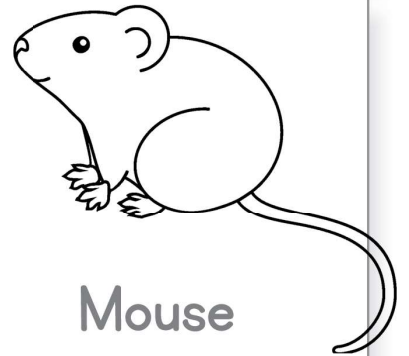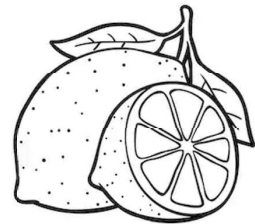
● Find and color the letter **Mm** in the box

M   m

M   B   A   k   m

C   b   M   m   a
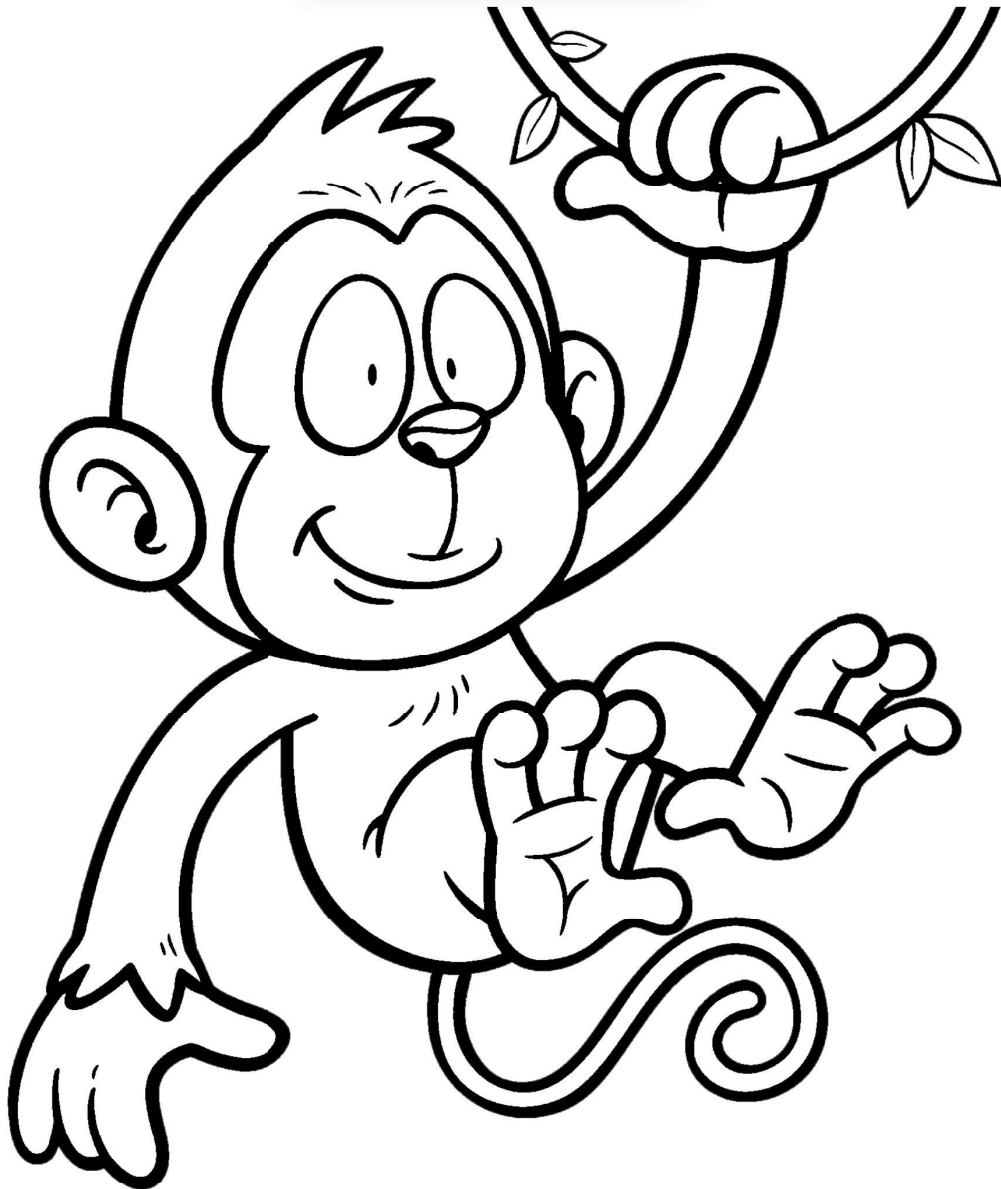
Color

Mm

Mm is for monkey

● Decorate the letter **Mm** by colors, collage or glitter
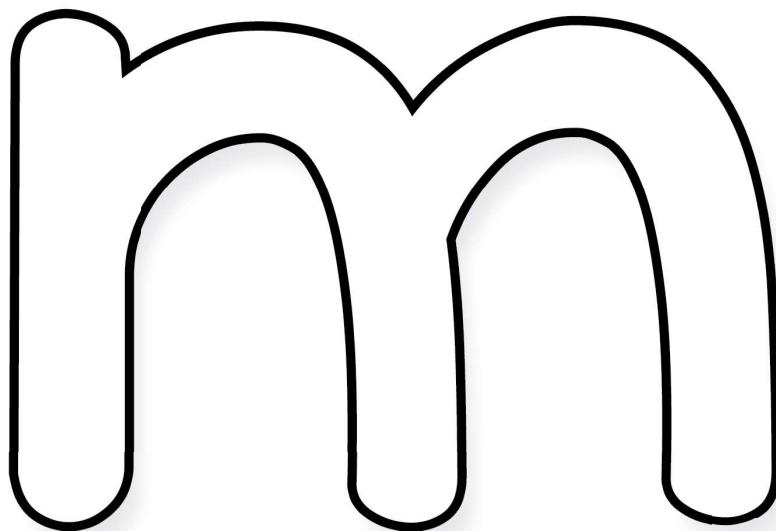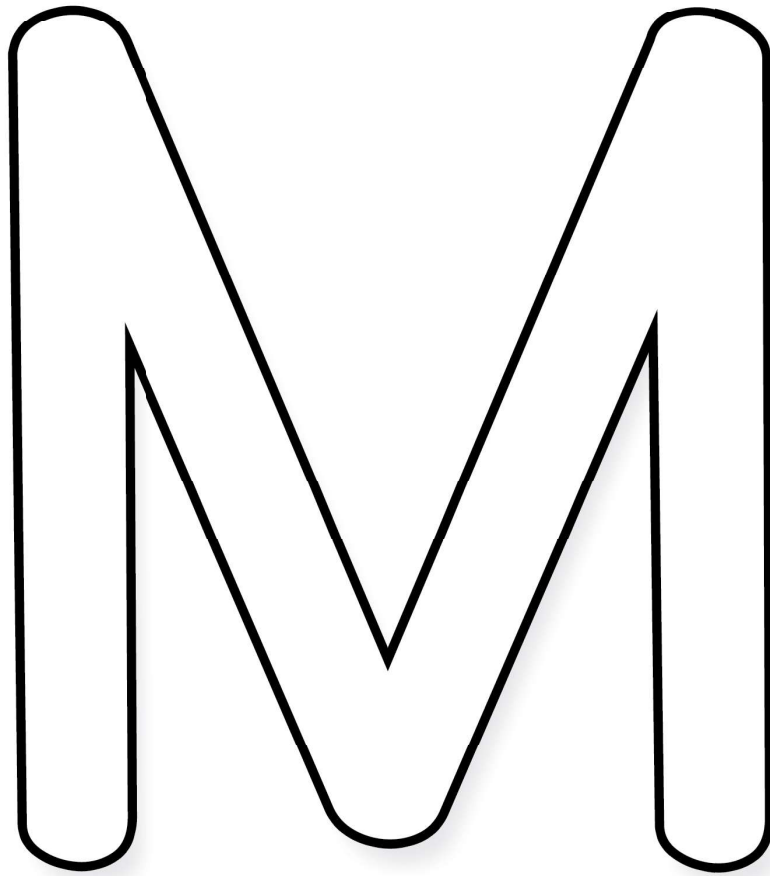
Decorate the H.F.W. by colors, collage or glitter
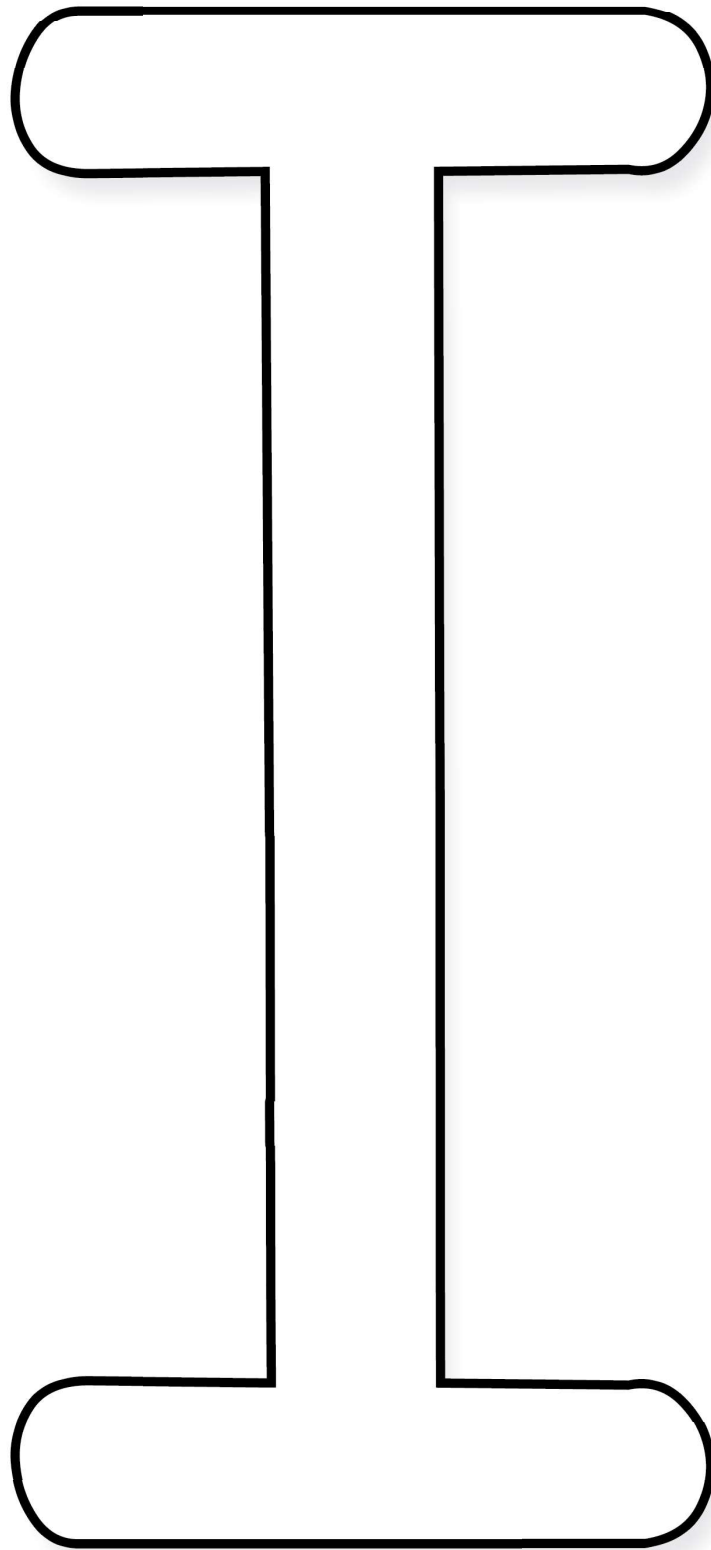
⬤ Trace the High Frequency Word **I** and read the sentences

I like milk

I like marshmallow

⬤ Circle the High Frequency Word in the box

I

I   we   I   to   I

like

se

I   I   and   I

12

Letter T t

Table

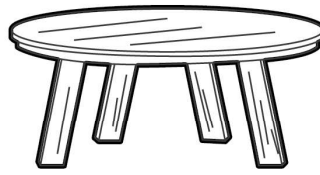Tomato

Television

Turtle

T t

Tiger
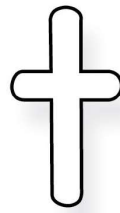
Telephone
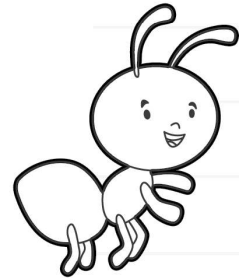
Trace and write

T

t

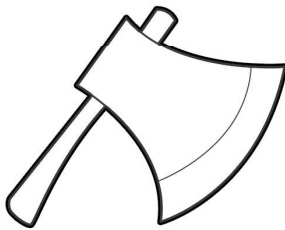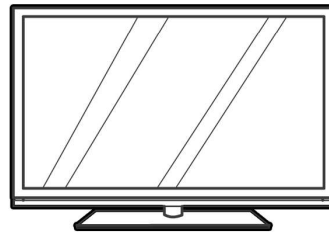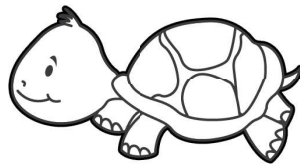● Color the pictures that begin with the letter T t

Tiger

Table

Ant

Ax

Television

Tomato

Turtle

Telephone

● Find and color the letter T t in the box

T a t

m T t a m

t a M T M a